Innovation in Psychology, Inaugural issue, 2018

Innovation in Psychology is a publication of the University of Guelph-Humber, Psychology program. Innovation in Psychology is an open access, peer reviewed journal that publishes empirical and theoretical papers on all aspects of psychology.

Editor-in-Chief
Masood Zangeneh, Ph.D.

Editorial board members
David Danto, Ph.D.
Adam Sandford, Ph.D, OCT.
Julie Goldenson, Ph.D.
Peter K. Papadogiannis, Ph.D.
Maggie Stein (student representative)
Holly Boyne (student representative)
Tasmie Sarker (student representative)
Jocelyn Sommerfeld (student representative)
Innovation in Psychology, Inaugural issue, 2018

TOC..................................................................................................................................................1

Editorial................................................................................................................................................2
Zangeneh, M.

Welcome...............................................................................................................................................3
Danto, D., Walsh, J.

Intimate Partner Violence and Suicidal Behavior: Mediating Roles of Forgiveness and Depression........4

No Separation: Community and Non-Dual Psychology.................................................................30
Reid, D and Leighton, T.

Impact of Missile Attacks on Israeli Youth Health and Well-Being..................................................50
Pruginin, I. and Berman, I.

Teacher Nonverbal Immediacy and Student Perceived Learning: The Mediating Role of Student Emotional Experiences........62
Barron, C.

The Unspoken Talk: An Interpretative Phenomenological Analysis of Undergraduate Students’ Self-Talk and how it Influences their Academic Experience.........................................................83
Rende, C.

Patient Oriented Research: An Approach to Advancing the Addictions Arena...............................102
McPherson, C. and Boyne, H.

Post-Secondary Student Resilience: An Annotated Bibliography..................................................114
Boyne, H.